

**Alderwood Results and Contextual Summary (Provisional - July 2019)**

Contextual Information	2017			2018			2019		
	School	RBG	England	School	RBG	England	School	RBG	England
Number on roll - Reception (Jan)	29			21			26		
Number on roll - Year 1 (Jan)	27			30			23		
Number on roll - Year 2 (Jan)	30			25			30		
Number on roll - Year 6 (Jan)	31			23			29		
% Disadvantaged (FSM6/CLA/AFC)*	54%	33%	25%**	49%	26%	23%**	53%	29%	NYA
% SEND (Jan)	17%	16%	14%	18%	16%	15%	19%	17%	NYA
% Attendance (Aut/Spr)	96.1%	96.3%	96.0%	96.0%	96.1%	95.8%	95.2%	96.3%	NYA
% Persistent Absence (10%) Aut/Spr	12.2%	8.6%	8.7%	12.4%	9.2%	9.6%	17.9%	7.8%	NYA

\*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census

\*\* England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator

<b>Ofsted Inspections</b>	<b>Date of inspection:</b> 14/06/2016	<b>Overall judgement:</b> RI
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Early Years Foundation Stage	2017			2018			2019		
	School	RBG	England	School	RBG	England	School	RBG	England
% exp.+ Communication & Lang.	89%	85%	82%	83%	84%	82%	76%	84%	NYA
% exp.+ Physical Development	89%	89%	88%	79%	88%	87%	80%	88%	NYA
% exp.+ PSED	89%	87%	85%	75%	87%	85%	76%	86%	NYA
% exp.+ Literacy	79%	79%	73%	75%	79%	73%	80%	79%	NYA
% exp.+ Maths	82%	82%	78%	75%	82%	78%	80%	82%	NYA
% exp.+ Understanding the World	89%	86%	84%	83%	86%	84%	76%	85%	NYA
% exp.+ Expressive Arts & Design	86%	90%	87%	75%	89%	87%	76%	88%	NYA
% exp.+ Good Level of Dvpt	79%	78%	71%	75%	78%	72%	76%	78%	NYA

Phonics	2017			2018			2019		
	School	RBG	England	School	RBG	England	School	RBG	England
Year 1 % Working at req. std (WA)	81%	84%	81%	87%	84%	82%	84%	83%	82%*
% WA by the end of Year 2	87%	92%	92%	80%	92%	92%	90%	91%	91%*

\*England data taken from NCER provisional analysis

Key Stage 1	2017			2018			2019			
	School	RBG	England	School	RBG	England	School	RBG	England	
Reading TA	% At expd. std+	63%	80%	76%	68%	79%	75%	70%	79%	NYA
	% Greater depth	23%	32%	26%	20%	31%	26%	27%	30%	NYA
Writing TA	% At expd. std+	60%	76%	68%	68%	76%	70%	70%	75%	NYA
	% Greater depth	13%	24%	16%	12%	23%	16%	13%	22%	NYA
Maths TA	% At expd. std+	67%	81%	75%	64%	80%	76%	70%	80%	NYA
	% Greater depth	13%	30%	21%	20%	29%	22%	20%	28%	NYA
RW&M TA	% At expd. std+	60%	73%	64% <sup>1</sup>	64%	72%	64% <sup>1</sup>	67%	72%	NYA
	% Greater depth	7%	19%	11% <sup>1</sup>	8%	19%	11% <sup>1</sup>	13%	18%	NYA
Science TA	% At expd. std	67%	85%	83%	80%	85%	83%	83%	84%	NYA

<sup>1</sup>taken from NCER data as DfE do not produce a RWM figure

Key Stage 2	2017			2018			2019			
	School	RBG	England	School	RBG	England	School	RBG	England	
Reading Test	% At expd. std (100+)	65%	78%	72%	83%	79%	75%	74%	78%	73%*
	% Higher standard	13%	29%	25%	17%	30%	28%	30%	31%	27%**
	Av. scaled score	102	105	104	106	106	105	103	106	104*
Writing TA	% At expd. std+	74%	83%	76%	83%	82%	78%	81%	82%	78%*
	% Greater depth	16%	26%	18%	35%	26%	20%	30%	27%	20%**
Maths Test	% At expd. std (100+)	74%	82%	75%	87%	80%	76%	81%	84%	79%*
	% Higher standard	10%	30%	23%	48%	29%	24%	41%	36%	27%**
	Av. scaled score	103	106	104	109	106	104	107	107	105*
RW&M	% At expd. std (100+)	65%	71%	61%	83%	70%	64%	74%	72%	65%*
	% Higher standard	3%	13%	9%	17%	13%	10%	11%	15%	11%**
GP&S Test	% At expd. std (100+)	71%	82%	77%	83%	83%	78%	81%	82%	78%*
	% Higher standard	19%	39%	31%	48%	41%	34%	52%	45%	36%**
	Av. scaled score	105	107	106	108	108	106	106	108	106*
Science TA	% At expd. std	77%	86%	82%	83%	86%	82%	81%	85%	NYA
Progress	Progress reading	-2.3	0.7	0.0	-0.6	-0.2	0.0	-1.9	-0.1	0.0
	Progress writing	-0.4	1.4	0.0	1.1	0.3	0.0	2.2	0.2	0.0
	Progress maths	-2.4	1.1	0.0	2.9	0.4	0.0	1.4	0.5	0.0

\* Expected and scaled scores as of DfE provisional data release 9 July; higher standard/greater depth taken from NCER provisional data

<b>Coasting* (below 85% expd. std and any progress threshold)</b>	<b>2017</b>	<b>No</b>
	<b>2018</b>	<b>No</b>
	<b>2019</b>	<b>NYA</b>

\*Schools will only be judged 'coasting' if they meet the definition for 3 consecutive years