

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|--|--------------------|
| Total amount carried over from 2021/22 | £0.00 |
| Total amount allocated for 2021/22 | £0.00 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £ 3,261.24 |
| Total amount allocated for 2022/23 | £ 11,620.00 |
| Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023. | £ 8,305.78 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|------------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | 64% |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p> | 64% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 64% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 64% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: | | Date Updated: | |
|--|--|-----------------------|--------------------|--|---------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 28% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| Active Lunchtime club and mentoring for group of Year 6 children to become Sport's Leaders. | <ul style="list-style-type: none"> Confidence gained from group of sport's leaders. Greater number of activities at lunchtime. | | £774.00 | Sports' Leaders have gained confidence. | |
| Repair for KS1 playground climbing equipment. | | | £1760.00 | Greater number of lunchtime activities. | |
| Balance Bikes and helmets for KS1 playground | | | £706.15 | Variety of provision for KS1 pupils. | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 2% |
| Intent | Implementation | | Impact | | |

| | | | | |
|---|--|--------------------|---|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Funded places for children at After School Clubs. | Quality sport provision for all. | £144.00 | | |
| Purchase of new Safe In Practice | | £52.98 | | |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| | 15% |

| Intent | Implementation | Impact | Sustainability and suggested next steps: |
|---|--|--------------------|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| ECT teachers to have mentoring with a qualified coach to gain confidence and skills to guide them in best possible practice. | ECT's have gained more experience with a qualified practitioner. | £1718.50 | Greater confidence in skills and knowledge for ECT teachers. |
| | | | Continue to support ECTs and provide mentoring for all staff where required. |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| | 36% |

| Intent | Implementation | Impact | Sustainability and suggested next steps: |
|---|--|--------------------|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? |

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|--|--|-----------------|---|---|
| consolidate through practice: | | | | |
| Top-up Swimming for Years 3, 4, 5, 6. Experience that most do not have outside of school. | Year 6 attended Charlton Lido this year on top of their core swimming. | £3600.00 | Greater access to swimming for all children and greater experience to local facilities. | Continue to offer this provision next year too. |
| Purchase of swimming caps for larger hair. | Enable sport for all. | £56.21 | More to be purchased for next year to help those with woven hair to access swimming easily. | Purchase a few more to keep at school. |
| Yoga mats for Mindfulness club | | £80.00 | Relaxation and movement at lunchtime club. | Continue to offer this provision at lunchtimes. |
| Class set of goggles | Improve outcomes for all classes to gain a more enjoyable experience. | £135.00 | | |
| Transportation to and from swimming. | | £360.00 | | |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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|---|--|--------|--|---|
| Whole school sport's day at local park. | | £58.50 | Competing against classmates and improving individual ability. | Perhaps use local facilities at Sutcliffe Park next year to enable a greater variety of sports to be experienced. Winter games too, not just summer sports day. |
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| Signed off by | |
| Head Teacher: | K Cutajar |
| Date: | 19.07.23 |
| Subject Leader: | S. Baker |
| Date: | 19.07.23 |
| Governor: | |
| Date: | |