

## Attendance Action Plan September 2023 – July 2024 Overall aims Aim Action Timescales Responsibility **Expected Outcome** To raise the Overall attendance for the school will increase to pre-covid levels Robust Attendance Ongoing overall school attendance Team attendance % procedures to pre-Covid Parents understand the importance of regular attendance levels of 96% or **Aut Term Parent** Head above workshop -Starting School Aut Term Holidays are only ever taken during school holidays periods Direct Head communication about term time holidays Parents are fully aware of how quickly single days add up to a low Accessible **Aut Term** Head parent leaflet attendance % explaining the importance of regular attendance Overall attendance % will rise Support from Throughout the Attendance the AAS Team year To improve Head/FSW Reluctant attenders will attend school Reinforcement Ongoing attendance for of Government school refusers message of

resulting in

improved life chances	mandatory attendance  Use the EBSA resources to support parents with getting their reluctant attender into school	Ongoing	FSW	Parents will feel more empowered to support their reluctant attenders
To encourage families to return to good attendance	Facilitate some LM time for certain children	Ongoing	LM	Reluctant or anxious attenders will know who they can talk to about their concerns
habits	FSW to reinforce Government message of mandatory attendance	Ongoing	FSW	Staff to question parents when children return from an absence and to follow up any concerns quickly
	Talk to parents about the impact of absence from school by siblings of unwell children	Ongoing when appropriate	All staff	All siblings of an unwell child will attend school
	To use the Government Review paper to dispel parental myths about attendance	Ongoing	Attendance Team	Parents' views are listened to, but myths are explained and dispelled.
To target specific classes	Attendance Team to	Ongoing	Attendance Team	Staff begin to use this information to know which families may need extra support or information.

or groups of	regularly check		Communicate this on newsletters etc.
children using	the up to date		
the BromCom	attendance		
dashboard	dashboard and		
	communicate		
	with relevant		
	staff if there is a		
	clear concern.		
	At the time of		
	writing this plan,		
	Yr 5 are a		
	concern and so		
	are our EAL		
	children across		
	our school.		