



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training.</p> <p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <p>Increase the number and range of activities and clubs on offer.</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>	<p>Staff confidence rose and they felt more able to teach areas of the PE curriculum.</p> <p>Balance bikes have been positive impact in raising the use of the KS1 playground, increasing levels of activity for all.</p> <p>Archery is very popular with the children and has seen a rise in demand.</p> <p>92% of KS1 and KS2 took part in the Sports Day this year. EYFS ran their own event with Teach School Sports</p>	<p>For 2024-25 some of our focuses will be: Continue to offer staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education using the Complete PE resource purchased. This will also ensure a continued increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity. Work with the Travel to School liaison and push for more active journeys to school</p> <p>Change the format of Sports Day for Reception next year. Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending through Pupil Voice questionnaires.</p> <p>Continue to develop our competition provision. Continue to support whole school improvement through PE, PA and SS.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce active lunchtime sport sessions/activities for pupils.</p>	<p>Lunchtime supervisors / teaching staff - as they need to lead the activity.</p> <p>Pupils – as they will take part, and pupil voice gathered through school council about what equipment they would like in the playgrounds – both KS1 and KS2.</p>	<p>Key Indicator 2</p> <p>Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day.</p> <p>Key Indicator 3</p> <p>Improved behaviour at lunchtimes therefore supporting whole school improvement.</p>	<p>By July 2024 we predict that 95% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders activities.</p>	<p>1725.00</p> <p>Sports Directory equipment as voted for by School Council.</p>
<p>To ensure all children are participating in two hours a week of high-quality PE by focusing on Teacher Training:</p> <ul style="list-style-type: none"> -Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. -Purchase of Complete PE online resource -Purchase of Box Cricket online resource. 	<p>All class teachers - as we build confidence and competence using a new online resource.</p> <p>PE Leader - to have support in focus on cricket.</p>	<p>Key Indicator 1</p> <p>By upskilling staff, we can ensure that all pupils' will receive 2 hours of high quality physical education every week.</p> <p>Key indicator 4</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2 Pupils will be inspired through PE lessons to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>This is the first step in supporting the implementation of a new, high quality curriculum resource Complete PE, which will support Trust planning and increase staff confidence.</p> <p>Purchase of updated Safe in Practice to support Risk Assessing of PE lessons.</p>	<p>8289.80</p> <p>TSS Mentoring, Purchase of Safe Practice 202 and Complete PE online resource.</p>

<p>To replace and provide new equipment for both P.E. lessons and playground equipment to ensure both high quality PE lessons and active playtimes.</p>	<p>Ensure pupils remain active at playtime and lunchtimes</p>	<p>Key Indicator 2 Replacement of parts of the playground climbing equipment and equipment that meets the needs of many children.</p> <p>Key indicator 4 Broader range of activities available – such as the popular table tennis tables for more pupils. Also, replacing broken or damaged equipment for PE lessons to sustain play.</p> <p>Key Indicator 3 Improved behaviour through access to a range of high-quality equipment at playtime.</p>	<p>Intra Trust Competitions will continue to build from this year’s Compass Games for Y5 and we aim to offer more sporting events across the Trust.</p>	<p>8967.84 Replacement of wooden logs. Equipment for FOC extra-curricular clubs. Replacement of lunchtime equipment.</p>
<p>EYFS Sport’s Day KS1 and KS2 Sport’s Day.</p> <p>Year 5 to be part of the trust-wide Compass Games.</p>	<p>All pupils have access to competition.</p>	<p>Key Indicator 5 Increase participation in competitive sport.</p> <p>Key Indicator 2 Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>94% of EYFS competed in 1 Intra level 1 competition, (Sports day). 91 % of KS1 children competed in 1 Intra level 1 competition (Sports day) 91% of KS2 children competed in 1 Intra level 1 competition (Sports day).</p>	<p>180.36 Sports Track painted at local park. Coaches to support day. Ribbons for achievement. Shared hire of Sutcliffe Park. Shared cost of staff member release.</p>
<p>Top Up swimming for children not yet achieving 25m</p>	<p>Year 6 pupils.</p>	<p>Key Indicator 2 Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>A 23% increase in those achieving NC target of 25m in a range of strokes.</p>	<p>Each Y4, Y5 and Y6 class to continue receiving swimming from Core Budget. Next year aim to use data to specifically target those who have had 10+ hours of swimming and specifically need Top Up to</p>	<p>1405.00</p>

<p>Invitation for free after school club children who fall within Pupil Premium status.</p>	<p>Children who are on the Pupil Premium register, and known to not always participate during PE lessons by their teacher.</p>	<p>Key Indicator 2 Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>increase % achievement to 80%</p> <p>Increased participation in PE lessons has been noted by 90% of those now attending after school clubs.</p>	<p>463.25</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
		<p>Next year target specific groups of children to ensure there is an increase in those achieving 25m in a range of strokes.</p> <p>Increase Y6 achievement in self-safe rescue, contact Alison Bell to run sessions at school as we did in 2021.</p> <p>Observe PE lessons and register attendance in these sessions each week.</p> <p>Purchase PE clothing for 'spares' to ensure all feel equipped.</p> <p>Staff to run PE clubs and be paid for their time.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>David Guy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephanie Baker</i>
Governor:	<i>Miranda Williams</i>
Date:	19.07.2024