

# Class: Willow

## Term: Summer 1

Key dates: Avery Hill and Winter Garden - Monday 20<sup>th</sup> April



**English:** This term we are using the text *The Night Gardener* to really focus on our writing skills. We'll be revisiting diary entries, using three sentence types and recapping how to ask questions. We'll then be planning and writing a simple newspaper report about the happening in 'Grimloch' - the town in which the book is set and using the school's green screen to read our reports so we can feel what it's like to be a newsreader.

In **Mathematics**, we will be working on methods for solving the four operations  $\times$ ,  $+$ ,  $-$  and  $\div$ . We will continue using the Rekenreks and be delving further into the topic measures covering, mass, capacity and temperature. We will then work on finding fractions of amounts. Time is a topic towards the end of this term – I cannot stress how important this is to discuss daily – please show your child a watch and learn about the hands, in this age of digital it makes it harder to learn as there's less exposure.

In PE, we will be focusing on **Gymnastics (indoor) and Basketball skills (outdoor)**

PE Days: for the class are **Monday** and **Wednesday** but this can change.

In **Science** we will finish our topic about materials and move onto the topic of habitats. We will explore the question '**why do animals live where they live?**' and look at the differences between things that are living, dead and never been alive. We'll learn how animals live in habitats to which they're suited and how habitats provide the basic needs of different kinds of animals and plants. We will have a trip to Avery Hill Park to give us a chance to identify different plants within our local area and peak into the Winter Garden where we will discuss the plants and how they can survive in this 'hot house' that has been part of our local area since 1890.



**History:** After creating a class timeline of events in history we have looked at so far, we will deepen our understanding of two significant figures that helped shaped Britain's health system; **Mary Seacole** and **Florence Nightingale**. We will compare the actions of these two women by looking at how people were looked after in times of difficulty before they lead the way, to how we treat people today. We will use sources of information and ask critical questions to check sources of information.

**Art:** Using Maritime Greenwich artefacts as a stimulus, we will explore marks with a pencil and then charcoal. Using close observation, we will then sketch and create different effects using charcoal to bring the work to life.

### Religious Education

How do Muslims show their respect to Allah in everyday life?

In RE, we will be starting to learn about Islam. We will discuss the Five Pillars of Islam and their importance for Muslims.

### Computing

Our focus this half term will be on the question: How Does Digital Technology help us in our everyday lives? The children are learning about digital literacy and using technology for purpose.

Home Learning Expectations, for year 2 children are daily reading – please ensure you comment daily in your child's reading record. Weekly spellings and mathematics – please login to TTRS and Numbots.