



## Home Learning Policy

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**C**  **MPASS**  
PARTNERSHIP OF SCHOOLS

We believe that a carefully balanced home learning programme is beneficial for our children for the following reasons:

- To give parents the opportunities to be directly involved in their child's learning
- To reinforce the partnership between home and school
- To consolidate skills learnt in school and give opportunities to extend learning

Home learning is most effective and productive when done in a supportive, secure environment when time is set aside. We have found that children who are helped with their home learning, particularly their reading, make so much better progress.

At Alderwood primary School children are encouraged to do their home learning; the class teacher will follow up with the parents of those children who are not completing home learning tasks/bringing their Reading Record back regularly. If extra resources or time are needed these can easily be made available in school.

The purpose and focus of the home learning will develop as the children progress through the school. The home learning set in each year group will be reviewed at the beginning of each school year to make sure it continues to be relevant to the children's learning needs.

### **ICT and Learning Together**

The School Website is used as an on-line learning resource that links school with home. It is a Managed Learning Environment which is safe and where the content supports the work that takes place in the classroom. It allows parents and carers an opportunity to work alongside their children as well supporting the school's vision, which focuses on teaching children the life skills required for the 21<sup>st</sup> Century including the constant development of technology.

### **Reception**

- Parents are asked to read daily with their child and fill in the home reading record.
- Parents are asked to use the sound's book – reinforcing sounds and words learned in class.
- Spellings of high frequency words will be given to children

### **KS1: Years 1 & 2**

- Children should continue their daily reading practice, and parents are asked to complete the Home/School contact Book
- Children will be given weekly spellings which will be assessed in class
- Children will be given a Maths Challenge to complete

## KS2: Years 3 - 6

As the children become fluent, independent readers they need to extend the range of their reading material and develop their own critical views.

Children are asked to read daily and parents of the child are asked to complete or initial their Reading Record Book.

- Children will be given weekly spellings which will be assessed in class
- Children will be given one piece of Maths or English work to complete
- Children in Year 4 will be given regular fluency practice of times tables
- Children in Year 6 will be given daily homework in the form of a short task to complete

All homework, apart from the Year 6 daily tasks, will be due a week after it is set.

Weekly home learning will be acknowledged by school staff.

We hope that home learning is used to set up good learning habits and tasks should be able to be finished in a reasonable time. In addition to reading these times should be no longer than 20 minutes in Reception, 30 minutes in KS1 and up to 45 Minutes in KS2

### Monitoring, evaluation and review

The Board of Trustees will assess the implantation and effectiveness of this policy.

The policy will be promoted and implemented throughout the Academy.

This policy was adopted for full implementation on September 28<sup>th</sup>.

This policy will be reviewed by the Board of Trustees on a 3-yearly cycle and must be signed by the Chair of the Board of Trustees and Headteacher.

Policy Reviewed:	Autumn Term 2021
Next Review:	Autumn Term 2024
Signature of Chair of the Board of trustees:	Signature of headteacher: 